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Spanish IV Honors

Course Description: The Pre-AP Spanish Language course is conducted in Spanish. The course provides students with regular opportunities to develop their speaking skills in a variety of settings, types of discourse and topics. Course content will reflect a wide variety of academic and cultural topics as the arts, history, current events, literature, culture, sports, etc. Material will include authentic resources in the form of recordings, films, newspapers, and magazines. It is recommended at least a B in Spanish III.

Rationale: The curriculum is based on and moves beyond the progress indicators described in the North Carolina World Language Essential Standards along with the American Council for the Teaching of Foreign Language (ACTFL)'s Standards for Foreign Language Learning in the 21st Century, is that a comprehensive set of language skills will be developed and used for effective communication.

These skills are known nationally as the 5 C's or Communication, Culture, Connections, Comparisons, and Communities.

Within the World Language Essential Standards, Communication has been delineated into the three modes of Communication (Interpersonal, Interpretive, Presentational) and, with Culture, comprise the four Essential Standards for World Languages. The other three national standards are encompassed in the strands:

- Connections to Language & Literacy (CLL)
- Connections to Other Disciplines (COD)
- Communities (CMT)

For more detailed information about the standards, please review:

<http://www.ncpublicschools.org/docs/acre/standards/new-standards/foreign-language/world-language.pdf>

Honors Expectations: It is assumed that students in the Honors course are highly enthusiastic and motivated concerning the course materials, tasks and objectives. It is expected that this enthusiasm will be demonstrated each day in class in both attitude and practice. Honor students are expected to be leaders in the class and seek opportunities to support their classmates. Honors assignments will typically be slightly more demanding than the assignments for the regular course, and may require extra reading, writing or oral exposition.

Honor Code: The exchange of information between students or use of unauthorized aids during a quiz or exam constitutes cheating and will not be tolerated. Plagiarism is another form of cheating and this applies equally to electronic, print and verbal sources. The use of translation websites is also considered

cheating. Facilitation of any of the above is wrong; it will not be tolerated. Any suspected cheating will result in a zero for that activity. This includes both the person giving and the person receiving the help.

Classroom Discipline:

- According to school policy, eating food, chewing gum, or drinking inside the classroom or hallways is not permitted (except water). No exceptions.
- Remain in your seats until dismissed by the instructor. Remember, the bell doesn't dismiss you, the teacher does.
- The use of translators is an honor code violation. It will result in a zero with no possibility of making up the assignment.
- Raise your hand when answering/asking questions
- Do not speak when instruction is being given. If you have a question or comment, raise your hand
- Speak in Spanish at all times!
- No cell phones in the classroom or hallways. No other electronic devices or headphones. Since this is a language class, we will use headphones and microphones when we work on speaking or listening activities. I will let you know when to bring them or you can store them in the cabinet in a plastic bag with your name on it. If you don't have any, please let me know so I can provide some for you.

AP-TRACK: Successful completion of level IV and the teacher's recommendation are necessary in order to take the AP Spanish Language course the following semester.

Goals and Objectives:

By the end of the year you will be able to

1. Engage in conversation, providing and obtaining information, expressing your feeling and emotions, exchanging opinions regarding various topics.
2. Present in a creative way information, concepts, and ideas to your classmates and guest native speakers on a topic of your choice.
3. Recognize and experience products of the Hispanic culture such as art, literature, music and dance, etc.

Class format: Since our main goal is to develop communication skills, in this class you will be an active listener and speaker. Every day you will interact with your teacher and classmates using the target language, **Spanish. Interaction** is the key for learning a new language. Although some of us prefer to work individually, we will place emphasis in working in pairs and groups.

Course Materials: Students must have one 2 or 3 subject notebook, blue or black pen, any handouts given in class, and paper. I suggest a Spanish dictionary (home use). Although you are encouraged to use www.rae.es and www.wordreference.com

Homework Expectations: All homework assignments are to be completed individually unless noted by the teacher as group work. These assignments are to be completed before the beginning of class for

which the assignment is due. Late work, will receive a final maximum grade of 80% (less if done poorly), may only be completed and turned in by the end of the day. Any work not turned in will result in a zero.

GRADE DISTRIBUTION:

Quizzes: Vocabulary/Grammar/Listening/Speaking/Reading/Writing =30%

Classwork/Homework: Listening/Speaking/Reading/Writing = 20%

Integrated Tasks /Assessments: Listening/Speaking/Reading/Writing =50%

WORK EXPECTATIONS: All classwork, projects, webquest or homework assignments are to be completed individually unless noted by the teacher as group work. These assignments are to be completed by the due date and turned in at the beginning of the class.

The world languages department will provide opportunities for students to complete missing assignments and/or redo assignments during the instructional day throughout each semester (i.e. **Performance and Achievement System for Success (PASS.)**)

Missing Work/Redo/Retake Policy

As LCHS strives to adhere to the *High Schools That Work (HSTW)* Key Practices, students at Lee County High School will be *required* to complete/redo any work (test, quizzes, assignments, etc.) that does not meet the basic standard of 60% but a redo ticket is required, and should be completed by the student.

When students fail a quiz, test or project, the student will be required to complete a Retake Ticket (see Retake Ticket attached to Handbook.) The Retake Ticket requires that students reflect upon how they prepared for the original assessment, describe how they'll prepare differently for the retake, and include requirements and due dates for completion. Teachers may require parent signatures on the form or an informal meeting with the student.

Each department will provide opportunities for students to complete missing assignments and/or redo assignments during the instructional day throughout each semester. All late work will receive a grade of no more than 80%.

Steps in Addressing Missing Assignments/Redo/Retakes:

- A. Weighted courses (AP, IB & Honor)
 - 1. 80% and above = no redo
 - 2. 60-79% = optional redo 1 time per graded assignment at specified date and time
 - 3. 59% or below = must redo 1 time per graded assignment at specified date and time
- B. Unweighted Courses
 - 1. 80% or above = no redo
 - 2. 60-79% = optional redo 1 time per graded assignment at specified date and time

3. 59% or below = must redo. Teachers must provide at least 2 redo opportunities per assignment, if needed.
- C. All redos will receive a grade of no more than 80%.

Interventions for both missing and failed assignments:

- A. Teacher student conference with **documentation**. After 3 conferences, proceed to Step B.
- B. Parent contact with **documentation** after every 3 missing or failed assignments. After a pattern of missing/failing work is established proceed to Step C.
- C. A conference will be held which may include the following:
Teacher/student/guidance/admin/coaches/Jacket Sting/parent conference with **documentation**.

ABSENTEE EXPECTATIONS: To be counted present you have to be in class 46% of the 90 minute period. If you know that you will miss class for **ANY** reason, you are still responsible for homework, quizzes, test, etc., when you return to class. Ask ahead of time for assignments.

Students who are absent must complete any work they have missed within 3 days. Work not completed during the time allowed will be considered as missed work and you will have to fill out a ticket and meet with your teacher.

Unexcused tardy policy

I strictly follow the tardy policy of the school, which is as follows:

- 3 tardies-referral for 3 days of lunch detention in ISS or after school detention for 90 minutes
- 6 tardies-referral for 1 day ISS
- 9 tardies-referral for 1 day OSS
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CELL PHONES: In 2015-2016, students will not use cell phones **for non-instructional purposes in classrooms**. Students can use cell phones in designated areas on campus to include the courtyard, cafeteria, and sidewalks. Phones should not be used inside any instructional building during regular school hours. **If the cell phone is on during any kind of testing, the school policy for cheating will apply.**

I am looking forward to teaching and getting to know your son/daughter. Spanish IV class should be interesting and challenging. Please call me or email me at (919) 776-7541 ext. 2593 any time after 3:00pm and I will be happy to return your call. My planning period during this semester is third block so I will be available from 11:20-12:40pm

Please sign and return to me by Friday January 22, 2016. For future references, you **MUST** keep these class procedures in your Interactive Notebook at all times.

Sincerely,

Mirna Perez Smith

Spanish Teacher

I have read the letter that explains the rules and procedures in Mrs. Smith class and I understand all of them.

Parent/Guardian Print Name:

Parent/Guardian Signature:

Student Print Name:

Student Signature:

I am looking forward to our semester together. By working together, we can have a very successful and rewarding semester.

